

THE POLITICS OF HUMAN RIGHTS

POLS 965
SPRING 2012
OLDFATHER 538
W 2:30-5:20 PM

INSTRUCTOR INFO

Professor Hillebrecht
Email: chillebrecht2@unl.edu
Office Hours: Mondays, 12:00-1:00
Coffee Hours: Fridays, 9:30-10:30

COURSE DESCRIPTION

Human rights are inherently and inextricably political, and even in a time of rampant globalization and international activism, human rights remain tied to the state. In this course we will examine the contentious relationship between human rights and state sovereignty and its manifestation in the international legal framework for human rights, episodes of mass atrocity, the pursuit of transitional justice and the challenges of diffusing new human rights norms to an ever-widening audience. We will also pay close attention to how the study of human rights fits into the larger fields of international relations and political science and consider the utility of a variety of methodological approaches for human rights research.

We will divide our work into three units. We begin by asking what it is that we mean by “human rights,” how this meaning and attendant human rights norms developed and how international law seeks to safeguard human rights. In this unit, we also will consider the (sometimes contested) role of human rights activists in promoting and protecting human rights. Next, we will turn to incidents of mass atrocity and systematic human rights abuses and the legal, economic and military mechanisms designed to deal with them. Finally, we look at humanitarian law, including ongoing debates about torture and the War on Terror. We conclude the semester by taking a broad overview of the empirical and theoretical challenges inherent in human rights research. Throughout the semester, we will come back time and again to the relationship between human rights and politics and the dual role of the state as protector and violator of human rights.

COURSE REQUIREMENTS

- **Class Participation (15%):** Your class participation grade reflects your weekly contribution to class discussion. This means coming to class having read and thought about the readings. Come prepared to *actively* participate, and remember, quality counts just as much as quantity. Our discussions of human rights will be punctuated with discussions of contemporary politics, and I expect you to keep up with current events regarding human rights. Attendance is mandatory, although I do allow one “free pass” day over the course of the semester. You needn’t tell me why you won’t be

attending seminar on this day. After that, however, any absence will negatively affect your grade; with two or more absences you are in serious risk of failing the class.

- **Response Papers (15% Total):** Every week (minus the first and last weeks of class, spring break and the week you lead discussion), you should turn in a one-page, single-spaced response paper that synthesizes the readings, identifies any inconsistencies or gaps in the related literature and poses questions for further inquiry. Response papers will be graded on 0/check/check-plus basis and are due by 9:00 am on Wednesday mornings and should be submitted via SafeAssign on Blackboard. No late response papers will be accepted.
- **Discussion Leader (10%):** Over the course of the semester, each student will serve as the discussion leader for one of our class meetings. As discussion leader, you should come to class prepared to lead the discussion and cover the main topics in the readings, including but not limited to theoretical and methodological contributions and shortcomings, implications for the field, and unanswered questions. You are encouraged but not required to put together a handout or summary for the class to help guide discussion.
- **Literature Review (15%):** The same week that you are the discussion leader you should prepare a literature review (approximately 6-8 pages) on that week's readings. This means that you will read not only the required readings for that week but also the recommended readings and beyond. The literature review should be comprehensive and synthesizing. That means that it should show the overlaps and cleavages in the literature and address any contradictions or discrepancies. Your literature reviews will be shared with the whole class and together they will form a good basis from which you can study for your comps, develop a research question and create syllabi for your own courses.
- **Research Proposal (45%):** Throughout the class, you will develop a research proposal for a paper/grant/thesis/dissertation. The proposal need not be long (15-20 pages) and should address three main questions: 1) What will we know as a result of your project? 2) How does it contribute to the existing literature/policy (e.g. "who cares?") and 3) How will we know if your results are valid?¹ Your research proposal should have the following parts: 1) introduction and statement of question/puzzle; 2) explanation of the phenomenon you seek to explain (e.g. the dependent variable), its variation and importance; 3) a literature review that situates your research within the larger field; 4) your proposed explanation and the hypotheses you seek to test; 5) the methodology you will use to test your variables, including information about the operationalization of the independent and dependent variables; 6) the implications of

¹ See Adam Pzworszki and Frank Salomon's, "The Art of Writing Proposals" from the SSRC, available here: <http://www.ssrc.org/publications/view/7A9CB4F4-815F-DE11-BD80-001CC477EC70/>

your research for the study/practice of political science/politics; and 7) a bibliography/works cited.²

A solid research proposal is the foundation for all good research, whether you are looking to write a stand-alone article or a dissertation. We will talk about developing your projects in depth throughout the semester, and we will be using peer review writing workshops to develop your ideas and strengthen your proposals. Your research proposal will constitute 45% of your course grade and is comprised of four separate components:

- ***Draft of proposal (20%)***: The first draft of your proposal is due on March 28 at 2:30 pm on Safe Assign and in hardcopy to your group-mates. The draft should be complete (e.g. all of the proposal components should be included) and polished.
- ***Final version (15%)***: You will have a chance to revise your proposal, taking into account my comments and those of your peers on your first draft. The final version is due on April 25 at 2:30 pm.
- ***Letter explaining comments received and changes made (5%)***: You should append a brief letter explaining the revisions you made between the draft and the final version of your paper. The letter should accompany the final version and is also due on April 25.
- ***Participation in and compendium of comments for peer review sessions (5%)***: One of the best ways to hone your research skills and learn to be a good political science citizen is to be an active reader and constructive reviewer of others' research. As we go through the writing workshop process, you should keep a file of your comments on your peers' projects. I will then evaluate those comments for clarity, feasibility and logic. Your file of comments is due on April 4, which is the date of your final peer review workshop.

COURSE POLICIES

- **Academic Honesty**: I have a zero-tolerance policy for academic dishonesty. Please refer to the Student Handbook, the University's Code of Conduct and the Office of Undergraduate Studies' document on academic integrity for the University's policies on plagiarism, cheating and other forms of academic dishonesty. If you have any questions concerning the proper use of citations or sourcing, I would be more than happy to answer them.
- **Communication**: The best way to get in touch with me is via email (chillebrecht2@unl.edu) or during office hours. This semester I will hold office hours from 12:00-1:00 on Mondays and "coffee hours" from 9:30-10:30 on Fridays at the Coffee House. I also am available by appointment. I rarely check voicemail, so please do not leave me voice mail messages.

² This is the basic grant template provided by Jeff Friedan, see:
http://weber.ucsd.edu/~jlbroz/Courses/PS283/prop_temp.html

- **Deadlines:** I expect that all students submit their work in a timely fashion and always by the given deadlines. I will return your graded work in an equally timely manner. Late papers will be penalized with a 5-point deduction from your assigned grade for each 24-hour period past the deadline, including weekends and holidays. Please note that I do not give incompletes for this course.
- **Emergencies:** If an emergency should arise during the course of the semester that prevents you from attending class or completing your work, please be in touch as soon as possible.
- **Learning Assistance:** If you need learning assistance, please follow the appropriate University and ADA policies: “Students with disabilities are encouraged to contact the instructor for a confidential discussion of their individual needs for academic accommodation. It is the policy of the University of Nebraska-Lincoln to provide flexible and individualized accommodation to students with documented disabilities that may affect their ability to fully participate in course activities or to meet course requirements. To receive accommodation services, students must be registered with the Services for Students with Disabilities (SSD) office, 132 Canfield Administration, 472-3787 voice or TTY.”
- **Grading Rubric**

A = 93+	C = 73-76
A- = 90-92	C- = 70-72
B+ = 87-89	D+ = 67-69
B = 83-86	D = 63-66
B- = 80-82	D- = 60-62
C+ = 77-79	F = < 59

READINGS

You should complete the assigned readings for the week prior to writing your response papers, which are due on Wednesday mornings before our seminar. We will rely on a number of texts this semester, and we will supplement these readings with articles and some multi-media pieces. Listed below you will see our required readings for the week, as well as a list of recommended readings. The recommended readings are exactly that—recommended. You should use these readings to supplement the required readings for the week when you are in charge of leading discussion and writing the literature review. This will also serve as a start for building your own bibliography of the field, which you can then use to prepare for comps, your theses, etc. Please note that this list is not exhaustive, but rather is intended to provide you with a taste of the core works in the field and introduce you to the substantive, methodological and epistemological diversity within the field of human rights.

The following books are required and are available for purchase at the UNL book store:

1. Arendt, Hannah. 1973. *The Origins of Totalitarianism*. Harcourt, Brace, Jovanovich.

2. Lauren, Paul Gordon. 2003. *The Evolution of International Human Rights: Visions Seen*. University of Pennsylvania Press.
3. Simmons, Beth A. 2009. *Mobilizing for Human Rights: International Law in Domestic Politics*. New York: Cambridge University Press.
4. Keck, Margaret, and Kathryn Sikkink. 1998. *Activists Beyond Borders*. Ithaca: Cornell University Press.
5. Straus, Scott. 2007. *The Order of Genocide: Race, Power, and War in Rwanda*. 1st ed. Cornell University Press.
6. Wheeler, Nicholas J. 2003. *Saving Strangers: Humanitarian Intervention in International Society*. Oxford University Press, USA.
7. Roht-Arriaza, Naomi. 2006. *The Pinochet Effect: Transnational Justice in the Age of Human Rights*. University of Pennsylvania Press.
8. Nalepa, Monika. 2010. *Skeletons in the Closet: Transitional Justice in Post-Communist Europe*. 1st ed. Cambridge University Press.
9. Kinsella, Helen M. 2011. *The Image before the Weapon: A Critical History of the Distinction between Combatant and Civilian*. Cornell University Press.
10. Brysk, Alison. 2009. *Global Good Samaritans: Human Rights as Foreign Policy*. Oxford University Press, USA.
11. Forsythe, David. 2011. *The Politics of Prisoner Abuse: The United States and Enemy Prisoners after 9/11*. Cambridge University Press.

You should also purchase: Forsythe, David. 2000. *Human Rights in International Relations*. New York: Cambridge University Press. We will use this book as a primer for our conversations each week. The relevant chapters from this text will be indicated as Forsythe, Ch. 1 (for example) on the reading list.

COURSE OUTLINE

Week 1: Introductions, Course Overview and Discussion Leader/Lit Review Selection (Jan. 11)

Week 2: (Jan. 18) From Whence Human Rights?

- Arendt, Hannah. 1973. *The Origins of Totalitarianism*. Harcourt, Brace, Jovanovich.
- Forsythe, Chs. 1, 2 and 9.

Recommended

- Beitz, Charles R. 2009. *The Idea of Human Rights*. First Edition. Oxford University Press, USA.
- Risse, Thomas, Stephen C. Ropp, and Kathryn Sikkink, eds. 1999. *The Power of Human Rights*. Cambridge: Cambridge University Press.
- Crawford, Neta C. 2002. *Argument and Change in World Politics: Ethics, Decolonization, and Humanitarian Intervention*. Cambridge University Press.
- Perry, Michael J. 2000. *The Idea of Human Rights: Four Inquiries*. Oxford University Press, USA.

- Henkin, Louis. 1989. "The Universality of the Concept of Human Rights." *Annals of the American Academy of Political and Social Science* 506: 10-16.
- Tomuschat, Christian. 2003. *Human Rights: Between Realism and Idealism*. New York: Oxford University Press.
- Donnelly, Jack. 2007. "The Relative Universality of Human Rights." *Human Rights Quarterly* 29(2): 281-306.
- Ignatieff, Michael. 2001. *Human Rights as Politics and Idolatry*. 1st ed. Princeton University Press.

Week 3: (Jan. 25): The Development of the International Human Rights System

(Peer Review Workshop #1: Developing a Research Question)

- Lauren, Paul Gordon. 2003. *The Evolution of International Human Rights: Visions Seen*. University of Pennsylvania Press.
- Buergenthal, Thomas. 2006. "The Evolving International Human Rights System." *The American Journal of International Law* 100: 783-807.
- Forsythe, Ch. 3

Recommended

- Donnelly, Jack. 1986. "International Human Rights: A Regime Analysis." *International Organization* 40(3): 599-642.
- Steiner, Henry J., Philip Alston, and Ryan Goodman. 2008. *International Human Rights in Context: Law, Politics, Morals*. New York: Oxford University Press.
- Epp, Charles. 1998. *The Rights Revolution: Lawyers, Activists, and Supreme Courts in Comparative Perspective*. Chicago: University of Chicago Press.
- Hunt, Lynn Avery. 2007. *Inventing Human Rights: A History*. W. W. Norton & Company.
- Cingranelli, David L., and David L. Richards. 1999. "Measuring the Level, Pattern and Sequence of Government Respect for Physical Integrity Rights." *International Studies Quarterly* 43(2): 407-18.

Week 4: (Feb. 1): International Law and Human Rights

- Simmons, Beth A. 2009. *Mobilizing for Human Rights: International Law in Domestic Politics*. New York: Cambridge University Press.
- Hathaway, Oona A. 2007. "Why Do Countries Commit to Human Rights Treaties?" *Journal of Conflict Resolution* 51(4): 588-621.
- Hafner-Burton, Emilie, and Kiyoteru Tsutsui. 2004. "Human Rights in a Globalizing World: The Paradox of Empty Promises." *American Journal of Sociology* 110(5): 1373-1411.
- Forsythe, Ch. 5

Recommended:

- Mertus, Julie. 2009. *The United Nations and Human Rights: A Guide for A New Era*. Taylor & Francis.

- Hannum, Hurst. 1996. *Autonomy, Sovereignty, and Self-Determination: The Accommodation of Conflicting Rights*. University of Pennsylvania Press.
- Shelton, Dinah. 2001. *Remedies in International Human Rights Law*. Oxford: Oxford University Press.
- Shelton, Dinah L. 2010. *Regional Protection of Human Rights*. Oxford University Press, USA.
- Hafner-Burton, Emilie. 2009. *Forced to Be Good: Why Trade Agreements Boost Human Rights*. Ithaca: Cornell University Press.
- Goodman, Ryan, and Derek Jinks. 2008. "Incomplete Internalization and Compliance with Human Rights Law." *European Journal of International Law* 19(4): 725 -748.
- Hathaway, Oona. 2002. "Do Human Rights Treaties Make a Difference." *Yale Law Journal* 111(8): 1935-2041.
- ———. 2004. "The Promise and Limits of the International Law of Torture." In *Torture: A Collection*, ed. Sanford Levinson. New York: Oxford University Press, p. 199-212.
- Neumayer, Eric. 2005. "Do International Human Rights Treaties Improve Respect for Human Rights?" *Journal of Conflict Resolution* 49(6): 925-953.
- Vreeland, James. 2008. "Political Institutions and Human Rights: Why Dictatorships Enter into the United Nations Convention Against Torture." *International Organization* 62(1): 65-101.

Week 5: (Feb. 8): Human Rights Activism

- Keck, Margaret, and Kathryn Sikkink. 1998. *Activists Beyond Borders*. Ithaca: Cornell University Press.
- Carpenter, R. Charli. 2003. "Women and Children First: Gender, Norms and Humanitarian Evacuation in the Balkans, 1991-1995." *International Organization* 57(4): 661-94.
- Forsythe, Ch. 7

Recommended

- Grant, Ruth, and Robert O. Keohane. 2005. "Accountability and Abuses of Power in World Politics." *American Political Science Review* 99(1): 29-43.
- Van Tuijl, Peter. 1999. "NGOs and Human Rights: Sources of Justice and Democracy." *Journal of International Affairs* 52(2): 493-512.
- Kaldor, Mary. 2003. "The Idea of Global Civil Society." *International Affairs* 79(3): 583-593.
- Hopgood, Stephen. 2006. *Keepers of the Flame: Understanding Amnesty International*. Cornell University Press.
- Cooley, Alexander., and James. Ron. 2002. "The NGO Scramble: Organizational Insecurity and the Political Economy of Transnational Action." *International Security* 27(1): 5-39.
- Risse, Thomas, Stephen C. Ropp, and Kathryn Sikkink, eds. 1999. *The Power of Human Rights*. Cambridge: Cambridge University Press.

Week 6: (Feb. 15): Genocide

- Straus, Scott. 2007. *The Order of Genocide: Race, Power, and War in Rwanda*. 1st ed. Cornell University Press.

Recommended

- Barnett, Michael. 2003. *Eyewitness to a Genocide*. Ithaca: Cornell University Press.
- Power, Samantha. 2001. "Bystanders to Genocide." *The Atlantic*.
<http://www.theatlantic.com/magazine/archive/2001/09/bystanders-to-genocide/4571/>
- Valentino, Benjamin A. 2005. *Final Solutions: Mass Killing and Genocide in the Twentieth Century*. Cornell University Press.
- Browning, Christopher R. 1993. *Ordinary Men: Reserve Police Battalion 101 and the Final Solution in Poland*. Harper Perennial.
- Goldhagen, Daniel Jonah. 1997. *Hitler's Willing Executioners: Ordinary Germans and the Holocaust*. Vintage.
- Straus, Scott. 2007a. "Second-Generation Comparative Research on Genocide." *World Politics* 59(3): 476-501.
- Kalyvas, Stathis N., Ian Shapiro, and Tarek Masoud. 2008. *Order, Conflict, and Violence*. Cambridge University Press.

Week 7: (Feb. 22): Humanitarian Intervention

(Peer Review Workshop #2: Developing an Outline)

- Wheeler, Nicholas J. 2003. *Saving Strangers: Humanitarian Intervention in International Society*. Oxford University Press, USA.
- Evans, Gareth. 2004. "When is it Right to Fight?" *Survival: Global Politics and Strategy* 46(3): 59.

Recommended

- Power, Samantha. 2007. *A Problem from Hell: America and the Age of Genocide*. HarperCollins.
- Evans, Gareth, and Mohamed Sahnoun. 2002. "The Responsibility to Protect." *Foreign Affairs* 81(6): 99-110.
- Waal, Alex De. 2007. "Darfur and the Failure of the Responsibility to Protect." *International Affairs* 83(6): 1039-1054.
- Weiss, Thomas G. 2004. "The Sunset of Humanitarian Intervention? The Responsibility to Protect in a Unipolar Era." *Security Dialogue* 35(2): 135 -153.
- Finnemore, Martha. 1996. "Constructing Norms of Humanitarian Intervention" in *The Culture of National Security* (Peter Katzenstein, Ed.).
- Newman, E. 2002. "REVIEW ARTICLE - Humanitarian Intervention Legality and Legitimacy." *The International Journal of Human Rights* 6(4): 102-120.
- Krisch, Nico. 2002. "Review Essay Legality, Morality and the Dilemma of Humanitarian Intervention after Kosovo." *European Journal of International Law* 13(1): 323 -335.
- Holzgrefe, J. L., and Robert Owen Keohane. 2003. *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. Cambridge University Press.

Week 8: (Feb. 29): No Class.

- GPNSEC Human Security Colloquium Thursday and Friday. Participation and response paper to one of panels required.

Week 9: (March 7) Universal Jurisdiction and Justice after Atrocity

- Roht-Arriaza, Naomi. 2006. *The Pinochet Effect: Transnational Justice in the Age of Human Rights*. University of Pennsylvania Press.

Recommended

- Ellis, Mark, and Richard Goldstone, eds. 2008. *The International Criminal Court: Challenges to Achieving Justice and Accountability in the 21st Century*. New York: IDEBATE Press.
- Bass, Gary Jonathan. 2001. *Stay the Hand of Vengeance: The Politics of War Crimes Tribunals*. Princeton University Press.
- Schabas, William. 2007. *An Introduction to the International Criminal Court*. Third. Cambridge: Cambridge University Press.
- Kissinger, Henry A. 2001. "The Pitfalls of Universal Jurisdiction." *Foreign Affairs* 80(4): 86-96.
- Roth, Kenneth. 2001. "The Case for Universal Jurisdiction." *Foreign Affairs* 80(5): 150-154.
- McMahan, Patrice C. 2007. *Taming Ethnic Hatred: Ethnic Cooperation and Transnational Networks in Eastern Europe*. Syracuse University Press.

Week 10: (March 14) Transitional Justice at Home

- Nalepa, Monika. 2010. *Skeletons in the Closet: Transitional Justice in Post-Communist Europe*. 1st ed. Cambridge University Press.
- Forsythe, Ch. 4

Recommended

- Roht-Arriaza, Naomi, and Javier Mariezcurrena, eds. 2006. *Transitional Justice in the Twenty-First Century: Beyond Truth versus Justice*. Cambridge: Cambridge University Press.
- Olsen, Tricia D., Leigh A. Payne, and Andrew G. Reiter. 2010. *Transitional Justice in Balance: Comparing Processes, Weighing Efficacy*. United States Institute of Peace Press.
- Kritz, Neil J., and Nelson Mandela. 1995a. *Transitional Justice: How Emerging Democracies Reckon With Former Regimes: Country Studies*. US Institute of Peace Press.
- Kritz, Neil J., and Nelson Mandela, eds. 1995b. *Transitional Justice: How Emerging Democracies Reckon with Former Regimes*. Washington, D.C.: United States Institute for Peace.

- Brahm, Eric. 2007. "Uncovering the Truth: Examining Truth Commission Success and Impact." *International Studies Perspectives* 8(1): 16-35.
- Snyder, Jack, and Leslie Vinjamuri. 2004. "Trials and Errors: Principle and Pragmatism in Strategies of International Justice." *International Security* 28(3): 5-44.
- Pion-Berlin, David. 1994. "To Prosecute or to Pardon? Human Rights Decisions in the Latin American Southern Cone." *Human Rights Quarterly* 16(1): 105-130.
- Sikkink, Kathryn, and Carrie Booth Walling. 2007. "The Impact of Human Rights Trials in Latin America." *Journal of Peace Research* 44(4): 427 -445.
- ———. 2011. *The Justice Cascade: How Human Rights Prosecutions Are Changing World Politics*. 1st ed. W. W. Norton & Company.

Week 11: No Class—Spring Break (March 21)

Week 12: (March 28) International Humanitarian Law

Draft of Proposal Due

- Kinsella, Helen M. 2011. *The Image before the Weapon: A Critical History of the Distinction between Combatant and Civilian*. Cornell University Press.
- Morrow, James. 2007. "When do States Follow the Laws of War?" *American Political Science Review* 101(3): 559-572.

Recommended

- Mertus, Julie. 2009. *The United Nations and Human Rights: A Guide for A New Era*. Taylor & Francis.
- Kalshoven, Frits, and Liesbeth Zegveld. 2011. *Constraints on the Waging of War: An Introduction to International Humanitarian Law*. Cambridge University Press.
- Bouchet-Saulnier, Françoise et al. 2007. *The Practical Guide to Humanitarian Law*. Rowman & Littlefield.
- Cassese, Antonio. 1998. "On the Current Trends towards Criminal Prosecution and Punishment of Breaches of International Humanitarian Law." *European Journal of International Law* 9(1): 2 -17.
- Bassiouni, M. Cherif. 1994. "Former Yugoslavia: Investigating Violations of International Humanitarian Law and Establishing an International Criminal Tribunal." *Fordham International Law Journal* 18: 1191.

Week 13: (April 4) Human Rights as Foreign Policy

Peer Review Session #3: Draft Comments

- Brysk, Alison. 2009. *Global Good Samaritans: Human Rights as Foreign Policy*. Oxford University Press, USA.
- Forsythe, Ch. 6

Recommended

- Ignatieff, Michael. 2005. *American Exceptionalism and Human Rights*. Princeton University Press.

- Forsythe, David P. 1995. "Human Rights and US Foreign Policy: Two Levels, Two Worlds." *Political Studies* 43(s1): 111-130.
- United Nations and David Forsythe. 2000. *Human Rights and Comparative Foreign Policy*. United Nations.
- Sikkink, Kathryn. 2004. *Mixed Signals: U.S. Human Rights Policy And Latin America*. Cornell University Press.
- Enloe, Cynthia. 2000. *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*. Updated Edition. Berkeley: University of California Press.

Week 14: (April 11) Human Rights and the Global War on Terror

- Forsythe, David. 2011. *The Politics of Prisoner Abuse: The United States and Enemy Prisoners after 9/11*. Cambridge University Press.
- Hathaway, Oona. 2004. "The Promise and Limits of the International Law of Torture." In *Torture: A Collection*, ed. Sanford Levinson. New York: Oxford University Press, p. 199-212.

Recommended

- Danner, Mark. 2004. *Torture and Truth: America, Abu Ghraib, and the War on Terror*. New York Review Books.
- Wallace, Geoffrey. Forthcoming. "The Captor's Dilemma: The Causes of Prisoner Abuse in War." *Journal of Conflict Resolution*.
- Wallace, Geoffrey. Forthcoming. "Regulating Conflict: Historical Legacies and State Commitment to the Laws of War." *Foreign Policy Analysis*.
- Wilson, Richard. 2005. *Human Rights in the "War on Terror"*. Cambridge University Press.
- Duffy, Helen. "Human Rights Litigation and the 'War on Terror'." *International Review of the Red Cross*.
<http://www.icrc.org/eng/resources/documents/article/review/review-871-p573.htm>.

Week 15: (April 18) Human Rights in Practice: Theoretical and Empirical Challenges

- Cingranelli, David L., and David L. Richards. 1999. "Measuring the Level, Pattern and Sequence of Government Respect for Physical Integrity Rights." *International Studies Quarterly* 43(2): 407-18.
- Hillebrecht, Courtney. 2009. "Rethinking Compliance: The Challenges and Prospects of Measuring Compliance with International Human Rights Tribunals." *Journal of Human Rights Practice* 1(3): 362-379.
- Landman, Todd. 2004. "Measuring Human Rights: Principle, Practice, and Policy." *Human Rights Quarterly* 26(4): 906-931.

Recommended

- Rosga, AnnJanette, and Margaret Satterthwaite. 2008. "The Trust in Indicators: Measuring Human Rights." *New York University Public Law and Legal Theory Working Papers*. http://lsr.nellco.org/nyu_plltwp/91.

- Landman, Todd, and Edzia Carvalho. 2009. *Measuring Human Rights*. 1st ed. Routledge.
- <https://www.hrdag.org/>
- <http://www.csmonitor.com/World/Making-a-difference/Change-Agent/2011/0606/A-new-way-to-measure-human-rights-may-revolutionize-global-advocacy>
- <http://www.hks.harvard.edu/cchrp/mhr/>

Week 16: (April 25) Semester Wrap-Up

Research Proposal Due & Dinner at Professor Hillebrecht's House (Details to follow.)